

# POLS 2301: Introduction to Comparative Politics, Summer 2019

Section 1, CRN 59383: Online, May 28–July 25, 2019.

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Office Hours: Tuesdays and Thursdays, 3–6 p.m., Jones 314 / TEB 316 (Macon)

Also available by appointment.

Please note: My office is moving from the Charles H. Jones Building to the Teacher Education Building (TEB) sometime during the summer. Updates on the current location of my office will be posted in Brightspace (D2L).

**Course Overview:** Welcome to the class! This course is a survey of the political systems of several countries around the world, with an emphasis on understanding the differences between how different nation-states are governed. While some historical background and philosophical underpinnings will be explored along the way, along with the cultural context of each nation considered, we will focus on the key features of the contemporary political system in each country studied. In addition to considering the formal political institutions of each government, we will also consider the interaction of government and civil society.

► **Catalog Description:** This is a comparative study of the political systems of selected countries and/or world regions.

► **Overall Model of the Course:** The approach of this course is largely country-centric; we will discuss general features following a comparative approach, but in the context of specific example countries. The countries being considered, in order, are:

- Great Britain: parliamentary, unitary(ish) constitutional monarchy.
- Germany: parliamentary, federal republic.
- France: premier-presidential, unitary republic.
- Russia: premier-presidential, federal republic.
- Canada: parliamentary, federal republic.
- Mexico: presidential, federal republic.
- Nigeria: presidential, federal republic.
- China (People's Republic): single-party authoritarian state.

► **Course Structure:** Please note that this course is delivered *completely online*, via Brightspace (Desire2Learn). You are responsible for reviewing the textbook and online lectures, and participating in online discussions associated with each chapter.

The midterm and final exams will be proctored. You have the choice of either coming to the Macon campus for an in-person examination at a designated date and time, free of charge, or using the university's online proctoring provider, *ProctorU*, at your expense. For more details, please see below.

► **Prerequisite:** POLS 1101/1101H Introduction to American Government or an equivalent course meeting the U.S. constitution requirement of the USG, or AP/CLEP credit.

► **MGA and USG Core Requirements:** This course fulfills an Area E elective in most degree programs. It is part of the political science major and minor.

► **Expected Learning Outcome:** Students will be expected to achieve the following learning outcome, common to all sections of this course, in order to receive a passing grade (D or above):

*Students will identify the key features of the international system and approaches to studying international politics, and the differences between how various countries are governed around the world.*

This outcome will be assessed on the cumulative final examination in the course.

**Required Materials:** There is one book required for this course:

Patrick H. O'Neil, Karl Fields, and Don Share. 2018. *Cases in Comparative Politics*, 6th ed. New York: W.W. Norton. ISBN 978-0-393-62459-5.

It should be available, new and used, at the Middle Georgia State University bookstores; you may also be able to rent or purchase it on-line at a discount. You can also obtain the textbook as an e-book rental or purchase from the publisher at <http://books.wwnorton.com/books/webad.aspx?id=4294995451>.

**Note:** You are required to own, or have access to, a copy of the textbook for the duration of the course (through the final examination).

Additional readings may be assigned at my discretion; I will provide them for you on the course’s Brightspace site.

**Technology Requirements:** You are required to have access to Brightspace for the duration of the course. You will also need access to a computer, tablet, or smartphone that can read Portable Document Format (Adobe PDF) files and supports HTML5 technologies for browsing the Internet.

For requirements for online proctored exams, see the *ProctorU* section below.

**Grades:** Your final grade in this course will be based on the following elements, weighted as follows:

Midterm Exam	30%	Final Exam	30%
Discussions	20%	Term Paper	20%

The overall average posted in Brightspace throughout the semester will also be weighted as above. *Your grade is not simply based on “adding up points” as it may be in some of your other courses.* You can review your current grades at any time in Brightspace.

The final grade in the course reported to the registrar will be converted based on this scale:

Final Weighted Average	Grade	Grade Points	Catalog Description
90.0 or above	A	4.0	Excellent work
80.0–89.9	B	3.0	Good work
70.0–79.9	C	2.0	Satisfactory work
60.0–69.9	D	1.0	Passing work
59.9 or below	F	0.0	Failing work

Numeric grades will only be reported for students in dual enrollment programs. At the college level, only the final letter grade in the course is part of your permanent record.

Although a “D” is the minimum passing grade in undergraduate courses, any grades below a “C” may jeopardize your continued eligibility for federal and state financial aid. Please refer to the “Satisfactory Academic Progress” policy on the Financial Aid website for details.

► **Midterm Grades:** Per university policy, a midterm grade will be posted to SWORDS for all students in this course one week before the withdrawal deadline. The midterm grade is strictly advisory and will not be part of your permanent student record. Students whose course average at the midterm point is passing will be assigned the midterm grade of “Satisfactory” rather than a specific letter grade; students who are failing the course will be assigned an “F.”

You should be aware that midterm grades do not guarantee a particular final grade in the course, as future assignments will also affect the final course grade you earn.

► **Grading Philosophy:** Your grades will be earned based my judgment of your performance in meeting the learning objectives of the course, and not on the basis of good intentions, whether or not you agree with my political or ideological views (you probably don’t), or how much effort you put in to the course. To judge your performance comprehensively, my grading may include both objective and subjective assessments; sometimes there is a clear “right” answer, sometimes there is no one “right” answer, and sometimes there are a number of potential responses that vary in completeness and correctness, and so my approach to grading differs based on that reality.

My commitment to you is that I will assign fair and appropriate grades, in a reasonably timely manner,<sup>1</sup> according to this philosophy, based on the work that is presented for grading. If at any time you believe I have not met that standard, see the section on “Grade Appeals” below.

• **Midterm and Final Exams:** There will be two examinations in this course, a midterm exam and a final exam. Questions on the exams may include items relating to the textbook, lectures, and other class activities. The exams may include multiple-choice, short answer, and essay questions.

During the exams, you may not make use of any notes, no discussion among students is permitted of any kind, and all electronic devices (cell phones, calculators, pagers, computers, etc.) must be **switched off and stored away**.

As noted above, you can either take the exam online during the designated period using the *ProctorU* service, or you can attend an in-person administration of the examination at no charge, at a time and location that will be announced. The exam will have the same content regardless of how it is administered.

• **ProctorU:** ProctorU is a live online proctoring service that allows you to take your exam from the comfort of your home. ProctorU is available 24/7, however you will need to schedule your proctoring session at least 72 hours in advance to avoid any on demand scheduling fees. Creating a ProctorU account is very simple. All you will need to do is visit [go.proctoru.com](http://www.proctoru.com). ProctorU also provides free technical support to ensure you have the best testing situation possible, at <http://www.proctoru.com/testitout>. On this page you will also be able to test your equipment, learn about what to expect during your proctoring session, and ask any questions you may have about the proctoring process with a ProctorU representative. In order to use ProctorU you will need to have a high-speed internet connection, a webcam (internal or external), a Windows or Apple Operating System, and a government issued photo id. ProctorU recommends that you visit <http://www.proctoru.com/testitout> prior to your proctoring session to test your equipment. For additional technical services needed before your exam, you can click on the button that says “connect to a live person.”

You will be responsible for paying the ProctorU proctoring fee with a major credit card. Each exam is scheduled for two hours; as of this writing, the cost *per exam* is \$21.50.

• **Exam and Quiz Content:** Questions on examinations and quizzes may be drawn from the textbook, materials presented in lecture, and/or additional materials provided by the professor as announced in class or in Brightspace.

• **Term Paper:** Students will write a paper of between five and eight pages in length comparing *three* or more of the assigned countries on a particular dimension of government. You will be assigned a dimension to investigate; however, you may choose which three (or more) countries to compare on that dimension. The paper should make use of relevant primary and secondary source materials, including (but not limited to) the assigned textbook and readings. This paper should be your own, individual work for this course.

More details on this assignment will be provided in class later in the semester.

• **Discussions:** An integral part of the course is participation in discussions. These discussions will consist of prompts that will be available for your response for a period of several days. You must respond to each of the discussions for a chapter to receive full credit.

For full credit in response to each discussion question, you will need to post your own response and *at least* two responses, each to *different* classmates. Your initial response should be at least 150 words long and should be no more than 400 words or so, and should be posted *at least 36 hours before the deadline*. Followup responses to classmates should be 75–200 words in length and not simply duplicate or repeat your initial response to the prompt.

Also, you should follow the following guidelines for participation in discussions, which are also posted in Brightspace; these are based on those suggested by the Center for Research on Teaching and Learning at the University of Michigan:

• Respect others’ rights to hold opinions and beliefs that differ from your own. When you disagree, challenge or

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<sup>1</sup>Some assignments, such as the reading quizzes online, are automatically graded, so you can expect fairly quick feedback on those. You should expect the grading of written work to generally take between 5 and 10 business days.

criticize the idea, not the person.

- Listen carefully to what others are saying even when you disagree with what is being said. Comments that you make (asking for clarification, sharing critiques, expanding on a point, etc.) should reflect that you have paid attention to the speaker's comments.
- Be courteous.
- Support your statements. Use evidence and provide a rationale for your points.
- Share responsibility for including all voices in the discussion. If you have much to say, try to hold back a bit; if you are hesitant to speak, look for opportunities to contribute to the discussion.
- Recognize that we are all still learning. Be willing to change your perspective, and make space for others to do the same.

You should also bear in mind the university's student conduct policies.

**Contacting the Professor:** My regularly-scheduled office hours are listed at the beginning of the syllabus. During those times, I generally do not schedule appointments; rather, meetings are "first come, first serve." When I am not busy with a student in-person, I will also be available "virtually" at these times by phone or web chat. If you wish to make a confirmed appointment to see me *outside* my scheduled hours, please do so at least two business days in advance.

If you do contact me outside my office hours, please bear in mind that my other work and personal obligations may be on a different schedule than what is convenient for you; for example, I may be in class, in the midst of research, or at a meeting. Except under extraordinary circumstances, if your email includes a question or otherwise requires a response, I will always get back to you within one business day, and frequently sooner; messages that merely inform me of a class absence may not be acknowledged.

If you call my office outside my office hours, please avoid leaving voice mail or messages with university staff; it is an incredibly unproductive and inefficient means of communication. You will usually receive a much quicker response by email.

To protect the privacy of your educational records, all discussion regarding grades or other confidential information must be conducted in person, via Brightspace, or via your official *mga.edu* email address; I will not discuss confidential information over the phone or via any non-school email address. If you have not yet activated your official university email address, please see <https://www.mga.edu/technology/services/email.php>.

**When contacting me outside of class, please be sure to specify both the course and section you are in, as it will allow me to respond more quickly to you.**

**Class Policies:** The primary expectations of all Middle Georgia State University students are integrity and civility. Each student should approach his/her academic endeavors, relationships and personal responsibilities with a strong commitment to personal integrity and interpersonal civility.

I believe that for our class to be successful, we must establish a supportive and respectful environment in Brightspace. You are strongly encouraged to follow the discussion guidelines noted above.

▸ **Extra credit:** To be fair to all students, I do not offer individualized extra-credit opportunities. If you believe you might benefit from extra credit, I strongly advise you take advantage of any opportunities offered to the whole class as they are announced over the term.

▸ **Notes:** I do not provide lecture notes for students under any circumstances. If you miss class, you will have to rely on the generosity of a classmate or make use of any materials provided on the textbook website or its study guide, if applicable. (Students with disabilities who require notes or other learning environment accommodations should consult with me and the MGA Disability Services Office to arrange notetaking assistance.)

You may make audio recordings of in-class lectures; recordings are for your own, personal use, and may not be shared with students who are not enrolled in this course.

▸ **Revisions to the syllabus:** While I will make every effort to follow the syllabus as-written, if unforeseen circumstances arise during the semester I reserve the right to amend any policy in this syllabus.

► **Make-ups:** Make-up examinations must be scheduled in advance in the case of an unavoidable planned or reasonably-foreseeable absence; otherwise, make-ups will be given only in the case of an illness or other emergency that is properly documented, after the fact. To be fair to all students, make-up exams must be completed within two weeks of the originally scheduled exam date; also, make-up exams may be administered in a different format than the original exam offered to the rest of the class, at my sole discretion.

Make-ups for discussions will not be arranged under any circumstances. There are also no make-ups for missed discussions; however, students with an excused absence will have any missed discussions dropped from their grade.

To be fair to all students in the class, students are responsible for *all assignments*, regardless of their date of initial enrollment in the course.

**Late Assignments:** A late penalty of 10 percentage points per day will apply to term papers turned in after the deadline for the assignment to be completed. Notwithstanding this policy, any work received more than 48 hours after the scheduled final examination may not be graded, resulting in a zero (0) on any assignments outstanding at that point in the semester. (Please refer to the university policy on incomplete grades, discussed below, for exceptions.)

► **Grade Appeals:** Like everyone else, I am fallible and sometimes make mistakes. If I simply misrecorded a grade (for example, if I enter “70” in the gradebook when you earned an “80”) or made an arithmetic error, please bring me the returned assignment, and I will immediately correct the error.

If you believe you received an *unjust* grade, I am happy to discuss the grading of the assignment with you, in-person during regular office hours or at a scheduled appointment; please bring the graded assignment with you so we can have a productive conversation. If you remain unsatisfied with my explanation of the grade, to give us both ample time to consider the dispute, you will need to type a brief (one-page) explanation of your position and turn it in, along with the original graded assignment, *at least one week after* the assignment was originally returned to you. I will then consider your appeal and make a determination. Appeals must be submitted in hard copy format; no appeals submitted via email will be considered. Please refer to the Student Handbook and Catalog for policies regarding appeals of *final letter grades*.

► **Academic Misconduct:** You are responsible for reading, understanding, and abiding by the Student Code of Conduct; this is included in the current edition of the Student Handbook, which is available online at [http://www.mga.edu/student-affairs/docs/MGA\\_Student\\_Handbook.pdf](http://www.mga.edu/student-affairs/docs/MGA_Student_Handbook.pdf).

I take academic misconduct (including, but not limited to, cheating on exams and plagiarism of written work) very seriously. So does Middle Georgia State University. In this course the *minimum* penalty for academic misconduct is a grade of zero (0) on the assignment in question, with no opportunity to repeat the assignment, along with referral to the testing center to complete an examination on plagiarism, cheating, and the Student Code of Conduct. Second or subsequent violations, or egregious misconduct (for example, an organized effort to cheat involving multiple students, or academic misconduct that causes harm to other students), will automatically be referred to the Office of Student Affairs for a university-level resolution which may include a failing grade in the course, disciplinary probation, and/or academic suspension.

I offer some free advice, drawn from past experience as both a student and a professor: do not turn in plagiarized work because you have run out of time and feel as if you need to turn in *something*—taking the late penalty is better than the sanctions for academic misconduct. Similarly, if you forgot to study, it’s better to get a low grade on the exam than the zero you’ll get if you cheat.

One of the early computer programmers, Admiral Grace Hopper, is reported to have said that “[i]t’s easier to ask forgiveness than it is to get permission.” That advice *does not* apply in this situation. If you have the slightest doubt about whether something is academic misconduct, *ask me before handing in the assignment for grading*.

A plagiarism prevention service is used in evaluation of written work submitted for this course. As directed by the professor, students are expected to submit or have their assignments submitted through the service in order to meet requirements for this course. The papers will be retained by the service for the sole purpose of checking for plagiarized content in future student submissions.

► **Tutoring:** Middle Georgia State University provides free tutoring services for political science courses at the

Student Success Center on each campus. Hours when political science tutors are available are posted at the SSC website, <http://www.mga.edu/ssc>. Tutoring services are not a substitute for regular class attendance. All students are encouraged to take advantage of these *free* services.

► **Disability Accommodations:** While you are welcome to discuss any special needs with me in private, to be fair to all students, accommodations are only provided when supported by appropriate documentation from MGA Disability Services (478-471-2985 or 478-934-3023; Student Life Building, Room 266 (Macon) or Sanford Hall (Cochran); <http://www.mga.edu/ds>).

► **Campus Emergencies:** In the event of a closure or delayed opening of the university due to inclement weather or other emergency, you should monitor the Knight Alert system for updates; sign up for these alerts at <https://www.mga.edu/police/alert/index.php>. You should expect communication via email and/or Brightspace regarding any assignments to be completed or revisions to the schedule while we are unable to meet.

In the event of an emergency situation on campus, call 9-1-1 and/or campus police at 478-471-2414.

► **HB 280 (Campus Carry Legislation):** For information on how this law affects your rights and responsibilities, please see <https://www.mga.edu/police/campus-carry.php>.

► **End of Course Evaluations:** Student evaluations of faculty are administered online at the end of each term for all courses with five or more students. Students will receive an email containing a unique link to a survey for each course in which they are enrolled. All responses are anonymous and completion of evaluations are voluntary.

**Withdrawal Deadlines:** The last day to drop the course without it appearing on your transcript is Wednesday, May 29. Students may withdraw from the course and earn a grade of “W” up to and including the midterm date, on Friday, June 21. After this point, students who withdraw will receive a grade of “WF,” which is calculated in the GPA as an “F.” The MGA Withdrawal Form is available online or from the Office of the Registrar.

Students are encouraged to read the withdrawal policy found at <https://www.mga.edu/registrar/registration/drop-add.php> before dropping/withdrawing from class.

**“No-Shows” and Informal Withdrawals:** Students who have not participated in class as of the reporting period (generally, during the second week of classes) may be reported as a “no-show” and may lose financial aid as a result. In addition, if you stop participating in class without withdrawing, it may jeopardize your eligibility for financial aid in future terms.

**Course Outline:** Any changes to this schedule will be announced in class and will be posted to the course calendar and in Brightspace. We will not necessarily read chapters in the order they appear in the textbook; please be sure you read the correct chapters *in advance of* the designated class dates. While I may periodically remind students of upcoming scheduled events, it is ultimately **your responsibility** to be familiar with this schedule and any changes to it.

In the schedule below, *Cases* refers to chapters from the main text.

Date(s)	Topic	Reading(s)
May 28–29	Introduction to the course	<i>Cases</i> 1
May 30–Jun 4	Great Britain	<i>Cases</i> 2
Jun 5–10	Germany	<i>Cases</i> 5
Jun 11–16	France	<i>Cases</i> 4
Jun 17–18	<b>Midterm Exam Available</b>	
Jun 19–26	Russia	<i>Cases</i> 7
Jun 27–Jul 3	Canada	<i>How Canadians Govern Themselves</i> (online)
Jul 4	<b>Independence Day</b>	
Jul 5–11	Mexico	<i>Cases</i> 11
Jul 12–17	Nigeria	<i>Cases</i> 14
Jul 18–23	China	<i>Cases</i> 8
Jul 24–25	<b>Final Exam Available</b>	